**Chat text archive**

**Languages webinar**

**Effective programming: Languages K-10**

**Wed 10 September 4pm-5.30pm**

- You joined the Main Room. ( 3:37 PM ) -

- Your chat permission has been enabled. ( 3:37 PM ) -

- Chaosi 1 joined the Main Room. ( 3:38 PM ) -

- Merryl joined the Main Room. ( 3:38 PM ) -

- Karen Downes 4 joined the Main Room. ( 3:41 PM ) -

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 3:42 PM |
| Hello Chaosi, hello Karen | |

- Rosie and Ming 1 joined the Main Room. ( 3:42 PM ) -

- Ann-Kathrin Kiehn joined the Main Room. ( 3:42 PM ) -

|  |  |
| --- | --- |
| Rosie and Ming 1 | 3:43 PM |
| hi everyone | |

|  |  |
| --- | --- |
| Chaosi 1 | 3:43 PM |
| Hello | |

|  |  |
| --- | --- |
| Merryl | 3:43 PM |
| hello everyone! | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 3:43 PM |
| Hello there | |

|  |  |
| --- | --- |
| Karen Downes 4 | 3:44 PM |
| Good afternoon | |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 3:46 PM |
| Welcome everyone, we will start in about 15min | |

- Deb Reed joined the Main Room. ( 3:48 PM ) -

- Sophie Croan joined the Main Room. ( 3:55 PM ) -

|  |  |
| --- | --- |
| Rosie and Ming 1 | 3:55 PM |
| yes we can hear okay | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 3:56 PM |
| yes | |

|  |  |
| --- | --- |
| Chaosi 1 | 3:56 PM |
| yea | |

|  |  |
| --- | --- |
| Deb Reed | 3:56 PM |
| yes | |

- siham joined the Main Room. ( 3:56 PM ) -

- louise dungate joined the Main Room. ( 3:57 PM ) -

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 3:57 PM |
| <https://docs.google.com/forms/d/1MjOVJNyJN0NhB-ZDpISg2XWoBYzMKvQ0_ul75eXJDpA/viewform> | |

|  |  |
| --- | --- |
| Sophie Croan | 3:59 PM |
| Yes | |

|  |  |
| --- | --- |
| Chaosi 1 | 3:59 PM |
| yes | |

|  |  |
| --- | --- |
| Karen Downes 4 | 3:59 PM |
| Yes loud and clear | |

|  |  |
| --- | --- |
| siham | 3:59 PM |
| yes | |

|  |  |
| --- | --- |
| louise dungate | 4:00 PM |
| The sound is soft and breaks up occasionally | |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 4:00 PM |
| ok, thanks Louise, Stanley here, we'll turn the mic audio setting higher on this end | |

|  |  |
| --- | --- |
| louise dungate | 4:01 PM |
| Thanks | |

|  |  |
| --- | --- |
| The screen shots on the instructions bear no resemblance to the screen I can see so I can't click on a blue microphone as there isn't one. | 4:02 PM |

|  |  |
| --- | --- |
| Better sound thankyou | 4:02 PM |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:04 PM |
| Ming - Chinese | |

|  |  |
| --- | --- |
| Sophie Croan | 4:04 PM |
| Sophie - French | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:04 PM |
| Rosie - Latin | |

|  |  |
| --- | --- |
| siham | 4:04 PM |
| arabic siham | |

|  |  |
| --- | --- |
| Karen Downes 4 | 4:04 PM |
| French : Karen Downes | |

|  |  |
| --- | --- |
| Chaosi 1 | 4:04 PM |
| Chaosi-Chinese | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:04 PM |
| Ann-Kathrin Kiehn K-2 German | |

|  |  |
| --- | --- |
| Deb Reed | 4:04 PM |
| Deb - Indonesian | |

|  |  |
| --- | --- |
| louise dungate | 4:04 PM |
| Louise japanese | |

|  |  |
| --- | --- |
| siham | 4:05 PM |
| yes please | |

|  |  |
| --- | --- |
| louise dungate | 4:05 PM |
| Yes please add me | |

|  |  |
| --- | --- |
| Chaosi 1 | 4:05 PM |
| Yes Please | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:05 PM |
| Rosie - yes please | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:05 PM |
| YEs please | |

|  |  |
| --- | --- |
| Sophie Croan | 4:05 PM |
| Think I'm already on your list | |

|  |  |
| --- | --- |
| Deb Reed | 4:05 PM |
| Deb - yes please Indonesian | |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 4:07 PM |
| Thanks everyone, we'll turn the webcam off now | |

|  |  |
| --- | --- |
| Feel free to type your questions and comments in the text chat here | 4:08 PM |

|  |  |
| --- | --- |
| Sophie Croan | 4:10 PM |
| To assist with planning and implementing cultural and linguistic program | |

|  |  |
| --- | --- |
| louise dungate | 4:11 PM |
| To ensure I plan and implement all the areas of learning I want to achieve over the year | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:11 PM |
| Rosie - purpose of a program - to help us plan and sequence the learning of students in varied and interesting ways, meeting all necessary goals and outcomes | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:11 PM |
| the programme helps to plan, prepare for what I need to students to learn. | |

|  |  |
| --- | --- |
| Deb Reed | 4:11 PM |
| to help keep track of resources I use/need | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:11 PM |
| integration special needs etc | |

|  |  |
| --- | --- |
| Karen Downes 4 | 4:11 PM |
| implementation of syllabus outcomes and content | |

|  |  |
| --- | --- |
| louise dungate | 4:14 PM |
| Lost sound | |

|  |  |
| --- | --- |
| It's back | 4:14 PM |

- Virginia joined the Main Room. ( 4:20 PM ) -

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:24 PM |
| All good! | |

|  |  |
| --- | --- |
| Virginia | 4:24 PM |
| It's pretty straight forward so far | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:24 PM |
| Rosie - what would be a good way to share amended programs with parents? | |

|  |  |
| --- | --- |
| louise dungate | 4:27 PM |
| We do a lot of cooking and earing | |

|  |  |
| --- | --- |
| That was eating | 4:27 PM |

|  |  |
| --- | --- |
| siham | 4:27 PM |
| I use HSIE topics | |

|  |  |
| --- | --- |
| Sophie Croan | 4:27 PM |
| We use a lot of ICT - IWB, iPads, apps.... | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:27 PM |
| I programme from my Goal idea...and go about it like Inquiry Learning . A big mind map! | |

|  |  |
| --- | --- |
| Virginia | 4:27 PM |
| I find it difficult to integrate language learning skills (I do follow a textbook as it shows progression) and other topics that would be relevant to the language and other KLA's I don't seem to have the time to cover both... | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:28 PM |
| I have no text at all! | |

|  |  |
| --- | --- |
| Deb Reed | 4:28 PM |
| Deb - I teach primary so don't use a textbook but rather try and choose topics that are relevant to students | |

|  |  |
| --- | --- |
| Karen Downes 4 | 4:28 PM |
| Textbook is basis but then we add supplementary elements to the programme based on what is happening eg July 14, or our exchange programme | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:28 PM |
| Rosie - I adapt based around the textbook, combining/re-arranging parts of chapters; we also do units around special events at school e.g. a French teacher did a unit on Les Mis when that was the school musical, lots of us did a unit based on our year 8 song competition | |

|  |  |
| --- | --- |
| louise dungate | 4:29 PM |
| I find I can't get through the expected chapters in a text as the classes vary so much in skills. I prefer that they are really consolidated in the topic goals before we move on. The more able have plenty of extension projects to go on with. | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:29 PM |
| Yes, I integrate Maths/HSIE/Science...I have the Scope and Sequences from the K-2 teachers and try to integrate. | |

|  |  |
| --- | --- |
| Karen Downes 4 | 4:30 PM |
| Our japanese teachers integrate an art unit and a music unit with the respective departments | |

|  |  |
| --- | --- |
| louise dungate | 4:30 PM |
| Yes I work with the art teacher and the music topics in japanese | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:31 PM |
| Ming - I found that programing for Junior School can be more flexible than for SS. For example, our Junior students are going to China this coming holiday, therefore I planed a unit all about travel and emergency language that they need to know. | |

|  |  |
| --- | --- |
| yes, our German teachers do units around various German film festivals | 4:31 PM |

|  |  |
| --- | --- |
| Deb Reed | 4:31 PM |
| families pets - anything where they can talk about themselves as well as look at relevant Indonesian culture | |

|  |  |
| --- | --- |
| louise dungate | 4:32 PM |
| Yes Ming | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:32 PM |
| Rosie - it's hard at a large, fragmented Senior School to know what other subjects are doing! | |

|  |  |
| --- | --- |
| louise dungate | 4:33 PM |
| I teach the primary classes and the secondary and the younger classes are very flexible and set the children up for a real enjoyment of the japanese culture which also prepares them for a school trip in secondary | |

|  |  |
| --- | --- |
| siham | 4:33 PM |
| I try to involve my students in lots of cultural art and music | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:33 PM |
| Relevant and authenitc definitely | |

|  |  |
| --- | --- |
| When you integrate then the kids also appreciate the flow and the communication between teachers. | 4:34 PM |

|  |  |
| --- | --- |
| siham | 4:34 PM |
| yes | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:35 PM |
| Rosie - often i just do it on the go e.g. if I see Romeo and Juliet on a students' desk. Or, I do it using their prior knowledge e.g. in a class discussion "in year 9 you would have learnt about conditions in WW1. How does this compare to Virgil's attitude to war?" | |

|  |  |
| --- | --- |
| Virginia | 4:36 PM |
| We have to have our programs done from the beginning and stick to them which is frustrating. Our school does not seem to be as 'fluid' in the delivery of lessons | |

|  |  |
| --- | --- |
| louise dungate | 4:36 PM |
| My biggest challenge is how to successfully integrate the new arrivals to the school who have no exposure to the language and have to be slotted into a program where the others are quite proficient | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:37 PM |
| Rosie - is it true that we have to program for Stage (two years) from now on in SS? That's what we have been told. We have always done it by Year, and it seems easier that way to many of us. | |

|  |  |
| --- | --- |
| louise dungate | 4:38 PM |
| Following on from my last point I need to cover the same topics and concepts frequently to accommodate the new students. So each term we have students who have to start from the beginning. | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:40 PM |
| Rosie - the wiki sounds great! what's the address? | |

|  |  |
| --- | --- |
| Virginia | 4:40 PM |
| Yes, you should see mine...so that's ok? It's my only option | |

|  |  |
| --- | --- |
| louise dungate | 4:41 PM |
| Kindy to year 10 | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:41 PM |
| Ming - Did you say that we need to annotate the S&S? | |

|  |  |
| --- | --- |
| louise dungate | 4:42 PM |
| It's the high school students who pose the biggest difficulty as the others have learnt to read the kana script | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:42 PM |
| Rosie - thanks, how do I get your email address, sorry? I'm keen to be able to keep programming based on year groups not stages | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:43 PM |
| I programme for Early Stage 1 and then my Yr1 & Yr2 Programme is the same. I effectively have a two year S&S. I then modify the programme for Yr2. | |

|  |  |
| --- | --- |
| louise dungate | 4:44 PM |
| Yes I do different units but have to go over teaching basics of kana script for every new student and yes I'm booked into the October course | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:44 PM |
| Rosie and Ming - we are going to the differentiation PD on 10 Oct | |

|  |  |
| --- | --- |
| Rosie - can Latin be included in that PD on 10 Oct? | 4:44 PM |

|  |  |
| --- | --- |
| Virginia | 4:44 PM |
| Excellent | |

|  |  |
| --- | --- |
| Are there any places left for that seminar? | 4:45 PM |

|  |  |
| --- | --- |
| louise dungate | 4:45 PM |
| That's good ann-Kathryn I also plan my early stage and 1/2 as similar units and add to year two as they are ready for more. I do the same system for 3/4 and then 5/6 | |

|  |  |
| --- | --- |
| siham | 4:47 PM |
| I am happy to program with you an Arabic unit of work to be used in future PD. | |

|  |  |
| --- | --- |
| louise dungate | 4:47 PM |
| We went through registration 4 weeks ago and did very well and they were happy with my program being written all over and noTes down the margins. It showed I really worked with it. | |

|  |  |
| --- | --- |
| Virginia | 4:47 PM |
| Louise and Ann-Kathryn I do the same for the primary. I seem to be always modifying lessons | |

|  |  |
| --- | --- |
| louise dungate | 4:47 PM |
| Oh yes please! | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:48 PM |
| Great Louise! | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:50 PM |
| Ming - I have a couple students in Y5, just arrived from China who join the rest of Y5 student who has just start learning Chinese, what would you suggest to do? The fact is that I have only 30 - 40 minutes lesson with them per/week? | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 4:52 PM |
| In my programme I add the Integration opportunities across the KLA's as well as a statement about how I differentiate and modify (as a general statement) | |

|  |  |
| --- | --- |
| Sophie Croan | 4:54 PM |
| I agree with the strong emphasis on the link to literacy skills. | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:54 PM |
| Rosie - where do we find the wiki please? What's the web address? | |

|  |  |
| --- | --- |
| Chaosi 1 | 4:55 PM |
| I have the same situation, Ming | |

|  |  |
| --- | --- |
| Virginia | 4:55 PM |
| Sorry...I was late for this webinar and I think I may have missed the wiki info regarding the link to it | |

|  |  |
| --- | --- |
| Chaosi 1 | 4:56 PM |
| I let them to use Ipad in the class for a different unit... | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:57 PM |
| Ming - I shall | |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 4:57 PM |
| Merryl Wahlin MWahlin@aisnsw.edu.au | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 4:58 PM |
| Ming - at the moment, because I have got four of them, so we are constructing Junior School Chinese Magazine, I shall email you later about my program. Thank you! | |

|  |  |
| --- | --- |
| Chaosi 1 | 5:00 PM |
| We are also planning a Chinese club for those students who have higher levels than others during lunch time, to give them more opportunity to pratice their langugae | |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 5:00 PM |
| <https://docs.google.com/document/d/1cLioy6GSUfMbME-2HW6rV37k_EQaaHvpLC8B5P3p9ms/edit> | |

|  |  |
| --- | --- |
| louise dungate | 5:00 PM |
| For my high school classes I give them the learning outcomes for the unit and ask them their ideas for demonstrating the skills. They have come up with menus and cooking journals and videos among other things. I have a we page for each student and we put their work on here so they can track their progress and skill building with their family etc. | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:01 PM |
| can't understand what you said sorry | |

|  |  |
| --- | --- |
| louise dungate | 5:03 PM |
| For completely new to japanese students I meet up a outside class time to introduce them to kana and get them sorted with some apps and website where they can play games to learn the kana. In class I divide into groups and give them each different tasks to do around the one topic. They are free to try the other tasks if they want to. I contact the parents of these new students and give them a run down on how to practice reading script at home to get the student up to speed. I find a phone call home works wonders to get a family on board with the learning. | |

|  |  |
| --- | --- |
| My note at 5.03 was about assessment but now we are on to differentiation so my second post is related to that. | 5:06 PM |

|  |  |
| --- | --- |
| Sophie Croan | 5:07 PM |
| Hi ...not sure if I've used google docs correctly! Can you see what I've typed? | |

|  |  |
| --- | --- |
| Karen Downes 4 | 5:07 PM |
| Have a native speaker in Year 7 who does a separate course made espcially for him with reference to his interest areas but he is in class with me and he mentors the other boys when needed as well as doing his work set by me. | |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 5:07 PM |
| Thanks Sophie, yes we can see it all | |

|  |  |
| --- | --- |
| louise dungate | 5:08 PM |
| That's a great opportunity for him Karen .. And for you too! | |

|  |  |
| --- | --- |
| Sophie Croan | 5:08 PM |
| Thank you! | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:14 PM |
| Rosie - Is it a good idea to have the informal assessment count towards a class mark component for the final marks on the reports? My school always has, but no longer wants to. | |

|  |  |
| --- | --- |
| Karen Downes 4 | 5:15 PM |
| We havent had class mark component for reports for quite a few years - school saw it as too subjective hence we only report on across the cohort tasks. | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:17 PM |
| Rosie - I agree, Merryl. Plus it enables for more variety, and it is kinder to the students who tend to flop in exams but do well in class tasks. | |

|  |  |
| --- | --- |
| Virginia | 5:17 PM |
| I incorporate the accumulative tasks like Hanzi testing held during each cycle. It adds up to 5% of the overall mark and to the students it could mabe a difference between a D/C/B/A | |

|  |  |
| --- | --- |
| Karen Downes 4 | 5:17 PM |
| They have even got rid of our writing a comment that could have covered the class marks aspect. We only write comments now for year 7 and 12! | |

|  |  |
| --- | --- |
| Parent teacher night, comments on their exercise books or hand in tasks, | 5:19 PM |

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 5:19 PM |
| AIS Languages Wiki <https://aisnswlanguages.wikispaces.com/> | |

|  |  |
| --- | --- |
| AIS Languages website <https://www.aisnsw.edu.au/Services/PL/LanguagesSecondary/pages/default.aspx> | 5:19 PM |

|  |  |
| --- | --- |
| BOSTES <http://www.boardofstudies.nsw.edu.au/syllabus_sc/> | 5:19 PM |

|  |  |
| --- | --- |
| Curriculum Support Directorate (DEC) <http://www.curriculumsupport.education.nsw.gov.au/secondary/languages/languages/index.htm> | 5:19 PM |

|  |  |
| --- | --- |
| Australian Curriculum <http://www.australiancurriculum.edu.au/> | 5:20 PM |

|  |  |
| --- | --- |
| BOSTES Languages review held in 2013 Consultation report and list of proposals on BOSTES website <http://www.boardofstudies.nsw.edu.au/> | 5:20 PM |

|  |  |
| --- | --- |
| Parental Polyglots Funding <http://www.aisnsw.edu.au/FundedPrograms/Languages/Pages/default.aspx> | 5:22 PM |

|  |  |
| --- | --- |
| MLTA student scholarships - Italian and Spanish <http://www.mltansw.asn.au/> | 5:22 PM |

|  |  |
| --- | --- |
| MLTA Linguafest <http://www.mltansw.asn.au/> | 5:23 PM |

|  |  |
| --- | --- |
| Evaluation <http://www.surveygizmo.com/s3/1587788/Evaluation-AIS-Webinars> | 5:23 PM |

|  |  |
| --- | --- |
| Virginia | 5:23 PM |
| Thank you | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:24 PM |
| Thanks from Ming and Rosie | |

|  |  |
| --- | --- |
| siham | 5:24 PM |
| Thank you | |

|  |  |
| --- | --- |
| Sophie Croan | 5:24 PM |
| Thank you, looking forward to exploring all the links. | |

|  |  |
| --- | --- |
| Chaosi 1 | 5:24 PM |
| Thank you! | |

|  |  |
| --- | --- |
| Deb Reed | 5:24 PM |
| Thank you | |

|  |  |
| --- | --- |
| louise dungate | 5:24 PM |
| Thank you | |

|  |  |
| --- | --- |
| Virginia | 5:24 PM |
| Bring on the wiki | |

|  |  |
| --- | --- |
| Karen Downes 4 | 5:24 PM |
| thankyou very much. My to do list just go longer! | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:24 PM |
| Rosie - NB <http://classics.org.au/clta/> - don't forget the CLTA and the Ancient Language teacheres! | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 5:24 PM |
| Danke Merryl - great! I think we all do a marvellous job...but it is great to connect to remind us how awesome we are!!! | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:24 PM |
| Ming - I will email you soon! | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 5:24 PM |
| Especially because I am all alone in German at my school!! | |

|  |  |
| --- | --- |
| Rosie and Ming 1 | 5:25 PM |
| Rosie - yes, while it's great to meet in person, this is more convenient / cheaper. Always good to avoid missing class | |

|  |  |
| --- | --- |
| Ann-Kathrin Kiehn | 5:25 PM |
| And great for us in regional Oz!! | |

|  |  |
| --- | --- |
| Tschuess | 5:26 PM |

- Sophie Croan left the Main Room. ( 5:26 PM ) -

|  |  |
| --- | --- |
| Kevin O'Gorman (AISNSW Host) | 5:26 PM |
| Evaluation <http://www.surveygizmo.com/s3/1587788/Evaluation-AIS-Webinars> | |

- siham left the Main Room. ( 5:27 PM ) -

- Rosie and Ming 1 left the Main Room. ( 5:28 PM ) -

- Merryl left the Main Room. ( 5:29 PM ) -

- Chaosi 1 left the Main Room. ( 5:29 PM ) -

- You left the Main Room. ( 8:32 AM ) -